

ROCKLIN UNIFIED SCHOOL DISTRICT

JOB DESCRIPTION



JOB TITLE: Assistant Principal, Middle School

SUMMARY:

The Middle School Assistant Principal coordinates student personnel and related activities. He/she acts as the administrative assistant to the middle school principal and acts as principal in the absence of the principal. Assists in the formulation and implementation of district policies. Serves as a member of the management staff.

The Middle School Assistant Principal manages in an environment of single subjects in multiple classrooms where the curriculum requires a complex master schedule with full-time counselors are on site, and where there is a variety of extra-curricular activities and sporting events.

This position shares responsibility for the direction, coordination, and evaluation of site personnel. The Middle School Assistant Principal carries out management responsibilities in accordance with the school districts policies and applicable laws. Responsibilities include interviewing, hiring, and training employees; planning, assigning, and directing work; evaluating performance; supervising employees; addressing complaints and resolving problems.

SUPERVISOR: Principal, Middle School

ESSENTIAL DUTIES AND RESPONSIBILITIES:

The essential duties and responsibilities for this position include, but are not limited to, the following:

1. Assists the school principal in all activities related to the school's curriculum, programs, personnel, and facilities as assigned.
2. Assumes assigned responsibility for the implementation of the district approved curriculum programs including the selection and disposition of instructional materials and supplies, audio visual aids, library books, and textbooks.
3. Participates in the assigned administrative procedures and reports in the operation of the school, including attendance, insurance, health, and budget in accordance with district policies and procedures.
4. Assists in the selection, placement, and performance evaluation of personnel in the school,

including employment interviews, in-service training, and observations in accordance with the district's adopted uniform guidelines, policies and procedures.

5. Participates in developing school plans and organizational procedures for health, safety, student body activities, discipline, and conduct of students as established by district procedures.
6. Assists in assigned responsibilities for the maintenance of the school's equipment, facilities and general premises.
7. Assists in the coordination of the total program of pupil personnel services.
8. Participates in maintaining effective communication with parents about programs, individual pupil progress, behavior, and parent participation.
9. Participates in carrying out a program of community relations through PTC parent advisory groups, and other community organizations.
10. Interprets and implements district policies, California Education Code, and other pertinent state and federal provisions.
11. Walks the campus and ensures campus safety.
12. Supervises after school activities.
13. Performs related duties as required.

KNOWLEDGE OF:

1. Instructional curriculum and methods for middle school.
2. School site administrative techniques.
3. District policy and procedure.
4. State and Federal regulations for middle school.
5. Budget preparation and control.
6. Goals, objectives and policies of the district.
7. Interpersonal skills such as counseling, coaching, and mediation.
8. Oral and written communications.
9. Operation of personal computers and related software.
10. Time Management.
11. Policies and objectives of assigned middle school programs.

ABILITY TO:

1. Plan, organize and administer programs.

2. Train, supervise and evaluate staff performance.
3. Prioritize and schedule work.
4. Prepare and monitor a budget.
5. Explain and enforce policies and regulations.
6. Establish and maintain effective relationships with others.
7. Operate a personal computer and related software.
8. Supervise after-school activities.

EDUCATION:

Graduation from a recognized four-year college or university. Master's degree preferred.

EXPERIENCE:

Five years teaching experience, two years administrative experience preferred.

CERTIFICATES, LICENSE, REGISTRATIONS:

A valid California Administrative Credential (K-12).

A valid California Driver's License

PHYSICAL REQUIREMENTS:

The physical requirements described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear. The employee frequently is required to stand, walk, sit, use hands, and reach with hands and arms. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

Medical Category I:

1. Position requires normal physical strength and endurance for standing, sitting, bending, or walking.
2. Work assignments are normally located in a work environment with light physical work and required light physical effort.
3. Lifting 25 pounds maximum or carrying any object weighing over 15 pounds.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently exposed to video display. The employee frequently works evenings and on weekends and in indoor environmental conditions. The employee frequently uses personal vehicle for work-related travel. The employee is occasionally exposed to outdoors weather conditions. The noise level in the work environment is usually loud.

Adoption Date: October 18, 2000

Adopted: 10/18/00